**Programme Outcome**

**B.A programme outcome**

1. The BA graduates will acquire knowledge in the field of social sciences, literature and languages which will make them sensitive, sensible, and law abiding citizens who will respect human values.
2. The BA graduates will develop effective communication skills, critical thinking and creative aptitude.
3. The BA graduates will develop analytical reasoning capability and logical presentation skills.
4. The BA graduates will have inclination for lifelong learning and aptitude for higher studies.
5. The BA graduates will acquire leadership quality and involve themselves in social service.
6. The BA graduates will qualify themselves for participation in competitive examinations like A.C.S, APS, IAS, IPS, IRS, IFS etc.

**B.Com programme outcome**

1. The B. Com graduates will acquire knowledge and skills in the field of Accountancy, Management, Auditing, Marketing, Finance and Indirect and Direct Tax Laws and practices.
2. The B. Com graduates will develop effective communication skills and Human Resource Management skills for working in business and industrial organisations.
3. The B. Com graduates will have the skill of solving accounts related problems in relation to sole trader firms, partnership firms and companies.
4. The B. Com graduates may go for higher studies in such courses as M.Com, MBA, CA, CS, ICWA /CMA.
5. The B. Com graduates will acquire entrepreneurship skills and can be self employed as an entrepreneur.
6. The B. Com graduates will qualify themselves for participation in competitive examinations like Bank probationary officer, LIC development officer in addition to ACS, APS, IAS, IPS, IRS etc.

**Programme Specific Outcome**

**B.A. in Assamese (Honours)**

1. The students will acquire the knowledge of History and Culture of the Assamese people.
2. They will read diverse Assamese texts in the socio cultural context of the Assamese people.
3. They will acquire the knowledge of Assamese Phonology in the broadest context of Phonetics and Linguistics.
4. They will be able to appreciate and evaluate different genres of writing in Assamese.
5. They will acquire the knowledge of Indian Literature and Comparative Literature.
6. They will have knowledge of critical and literary theories in the broader perspective of Indian and Western criticism and literary theories.
7. They will acquire the skill of drafting official letters and application in Assamese.
8. They will study the growth and development of Assamese language and literature.

**B.A. in English (Honours)**

1. Students will learn History and culture of the English people.
2. They will read different texts within the historical and cultural contexts of English people
3. They will learn critical and literary theories and to critically appreciate literary writings.
4. They will read and appreciate the different genres of American Literature.
5. They will develop the skills of evaluating different genres of writing in English
6. They will acquire knowledge of Phonetics, Linguistics and English Phonology.
7. They will also have an understanding and appreciation of Indian writings in English of the post colonial period.
8. They will acquire the skill of speaking and writing in English appropriate to social contexts.

**B.A. in Economics (Honours)**

1. The students will understand the basic concepts of Micro economics and Macro economics.
2. The students will be able to analyse the behavioural patterns of different economic agents and to deal with the advanced theoretical issues and make practical application of economic theories to solve economic problems of their day to day life.
3. They will acquire the knowledge of working of an economy and the process of determination of the level of income and employment.
4. They will understand the nature of Indian economy which is in developing stage and in what ways the level of income and employment can be increased to alleviate poverty in India.
5. The students will acquire the knowledge and develop the skill of application of statistical methods and mathematical concepts to analyse the economic behavior of individuals.
6. The study of economics will enable the students to understand the methods of distribution of financial resources between the centre and the state governments.
7. Students’ ability to understand the theoretical base and basic concepts relating to monetary analysis and financial marketing with reference to Indian financial market will be enhanced.
8. Students’ knowledge of the problems of development of Indian economy in relation to North-East India will be enhanced.
9. The students will acquire the knowledge of international trade, international movement of capital in relation to globalization and economic reforms.

**B.A. in Political science (Honours)**

1. The student will be able to understand the fundamental concepts, theories and issues relating to political science.
2. They will acquire the competence to critically access the issues like rights and obligations of a citizen, political behavior, public opinion, voting behavior etc.
3. They will understand the structure, power, functions of different branches of a government and other stakeholders and their inter relationships.
4. They will acquire the knowledge of the nature and provisions of constitutions, law making procedures and how policies are developed, programmes implemented and what influences and constraints are involved in the process.
5. They will understand different aspects of international relations, foreign policy of the nations, formulation and implementation of international law and formation and working of international organizations.
6. The students will acquire adequate knowledge on judiciary and judicial process under different political setup.
7. They will get adequate information and acquire knowledge of the most debated issues like human rights, role of civil society, gender study, peace and conflict study, globalization, terrorism, environmental issues etc.
8. They will be acquainted with different aspects of public administration and local self government, role of panchayatiraj and its organizations.
9. They will acquire the knowledge of democratic and parliamentary forms of government and the role of opposition party in democracy.

**B.A. in Education (Honours)**

1. The students will acquire the knowledge of growth and development of education in India from pre colonial days to the present time and will have a fair idea of rich educational heritage of India.
2. They will also learn about social and philosophical foundation of education, the aim of education in modifying the individuals in changing social environment.
3. Students will be able to acquire the knowledge of child psychology and pedagogy of teaching children at the elementary level of education.
4. The students will be able to understand the basic tenets of the Indian and Western philosophies and their influence on Indian education system.
5. The students will be able to know the role education in social change and development.
6. The students will understand the importance and ways of keeping mental health and hygiene.
7. They will be able to inculcate different human values in them like compassion, perseverance, patience etc. and become an individual of mature and balanced personality.
8. The students will be able to inculcate leadership qualities in them to guide the coming generation.
9. They will learn the basic principles of statistics and the application of statistical methods in the study of education.
10. The students will learn the role of measurement and evaluation in education and the methods of administering different kinds of tests and examination.
11. They will have the knowledge of educational technology and the roles of ICT tools in teaching and learning.

**B.Com. in Accounting and Finance (Honours)**

1. The students will acquire the skills of maintaining accounts in different types of business and non-business organizations.
2. They will be familiar with the changing dimensions and accounting standards in the field of accounting and finance at national and international level.
3. They will learn about the components and procedure of financial management, cost accounting and management accounting.
4. They will be able to formulate investment strategies for self and for organizations as well.
5. They will acquire the knowledge of Indian Income tax provisions including return filing and appeal.
6. They will have the knowledge of banking system in India and preparation of their accounting records.
7. They will acquire skills of effective business communications.
8. They will be eligible for pursuing higher studies like M. Com, CA, CMA, MBA etc

**B.Com. in Human Resource Management (Honours)**

1. The students will acquire knowledge and skills about different components of successful marketing of products.
2. They will be aware of the basic and advanced principles of effective human resource management in an organization.
3. They will develop good business communication skills.
4. They will learn about the different provisions and judicial rulings in the area of labour laws in Indian context.
5. They will have the capability of motivating the human resources in an organization to increase productivity.
6. They will acquire the entrepreneurship skills and can be self employed as an entrepreneur.
7. They will be eligible for pursuing higher studies like M. Com, MBA etc.

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| **Semester** | **Paper** | | **Title of the paper** | | **Course outcome** |
| First semester | Paper- C1 | History of Assamese Literature (From Beginning to Shankarrottar Era) | | This paper helps the students to know the different division of Assamese Literature and they learn about specially from beginning to Shankarrottar Era. They acquire knowledge of Assamese Oral Literature also. | |
| Paper- C2 | History of Assamese Literature (From Aronodai Era to Joddhottar Era) | | To enable the students-1) to understand the different division of modern Assamese Literature Specially from Aronodai to Joddhottar Era. | |
| AECC-2 | Communicative Assamese | | Through this paper increase of communication skill (i.e. Written communication and verbal communication) of students | |
| GE-1(A)  GE-1(B) | Performing Arts  Culture of Assam and Culture Tourism | | In this paper some of description of performing Arts, as Ex-Ojapali, Husari, Zumur, Putalanas, Deodhani etc.  In this paper the Culture of Assam and Culture Tourism has given description. | |
| 2nd Semester | Paper-C3 | Introduction of Linguistics | | Students attain the primary knowledge of language and linguistics and their various classification. The students also know the history of language study. | |
| Paper-C4 | Poetics | | Students learn about definition, nature, and concept of literature and various literary form of Indian poetics. They able to learn how to criticise a literary form through this paper. And also know the old Indian Literary Theory for criticism, such as-Alangkara, shabdashakti, Rasa, Rhetoric, Rhyme etc. | |
| GE-2 | Teaching of Assamese Literature | | This paper help the students to know importance and purpose of literary learning, Lesson plan, Poetry and prose learning, find the aesthetic value of literature. | |
| Third semester | Paper-C5 | Literary Criticism | | Students Learn about definition and classification of literary criticism. Students also learn different forms of literature such as- Poetry, Drama, Novel, Short Story, One act play etc. | |
| Paper-C6 | Selection from Assamese poetry | | Students able to learn about- 1) History of Assamese poetry. 2) Different characteristics of Assamese poetry and its variety. Student also learn one unit of modern poetry in this paper Selected Poets, such as-Chandra Kumar Agarwala, Nabakanta Borua, Nilamoni Phukan, Karabi Deka Hazarika | |
| Paper-C7 | Studies on the Culture of Assam | | To enable the students learn about the definition, nature and concept of culture. Students also learn about Folk-Culture, Folk-belief, Traditional dress, Traditional Ornaments of different communities of Assam. | |
| GE-3 | Teaching of Assamese Language | | To enable the students 1)Importance and purpose of Language Learning 2) Assamese Language content 3) Grammar Education Requirements and learning Methods 4) Assamese language pronunciation and letter combination 5) Teaching method of Assamese language as second language. | |
| Fourth semester | Paper-C8 | Theory and Practice of Comparative Literature | | Origin and evolution of Comparative Literature along with its significance in Indian comparative literature. | |
| Paper-C9 | Indo-Aryan Languages and Assamese | | To enable the students 1) to explain the Origin and development of Indo-Aryan Languages and Assamese. 2) to introduce the basic concept and characteristics of Sanskrit, Pali and Prakrit through selected texts. | |
| Paper- C10 | Selection from Assamese Prose | | In this paper the Origin of Assamese Prose and development from ancient assamese to present Assamese Prose. | |
| GE-4 | Sociology of Literature | | Inclouding in this paper Literature and Socity, study of Sociology of literature, practical study of sociology of selected literature. Such as- Jibanar Batat, Avijatree, Magareebar Aajan, Chiraj | |
| Fifth semester | Paper- C11 | Assamese Drama | | To enable the students-1) Growth and development of Assamese Drama and theatre (stage) 2) study the selected Assamese drama to gain knowledge of different types of drama in Assamese. | |
| Paper- C12 | Studies on Assamese Linguistics | | Students learn about the basic concept of speech organ. Students also develop their knowledge of Phonology, Morphology, Syntax and word formation of Assamese Language through this paper. | |
| Paper- DSE-1 | Assamese Grammar, Lexicon and Idiomatic Usages | | To enable the students-1. Pronunciation and spelling of Assamese Language 2. Basic concept of Assamese Grammar such as Derivatives, Affix and Suffixes, Number, Gender etc. 3. Basic concept of Assamese Dictionary. 4. Technical term and administrative technical term. 5. Idiom and Phrases of Assamese language. | |
| Paper-DSE-2 | Introduction to Indian Literature | | To introduce the concept and relevant of Comparative Literature, its introduction and definition. Students learn about the idea of Indian Comparative Literature. | |
| Sixth Semester | Paper- C13 | Selection from Assamese Prose | | Students Learn about selection from Assamese prose, such as- Short Story, Novel, Biography and Auto-Biography, etc. | |
| Paper- C14 | Language and Script of Assam | | To enable the students-1) Basic concept of Languages of Assam i.e., Indo-Aryan and Non-Indo-Aryan languages. 2. Characteristics of Assamese Language and its Dialects.3. Chino-Tibetan languages of Assam.4. Exchange of element in Assamese language and Non-Indo-Aryan languages of Assam. | |
| Paper- DSE-3 | Introduction to World Literature | | This paper helps the students to understand the basic concept of world literature through some selected texts . | |
| Paper- DSE-4(A)  DSE-4(B) | DSE-4(A) Special Author  DSE-4(B)  Project | | Through this paper students learn one of the selected author as 1. Bhupen Hazarika, 2. Bhabendranath saikia, 3. Birendra Kumar Vattacharya, 4. Mamoni Raysom Goswami, 5. Nirupama Borgohain  Students learn about how can do their Research Work. | |

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| 1st Semester | Paper-DSC-1(A) | Language and script of Assam | To enable the students 1.To explain the growth and development of Assamese Language and script 2. Characteristics of Assamese Language.3. Basic concept and characteristics of Dialects of Assamese language. |
| 2nd Semester | Paper- DSC-1(B) | Assamese Prose | Students understand growth and development of Assamese prose. Study the selected prose of Assamese prose literature they aware of the different form (genre) of Assamese prose. |
| 3rd Sem | Paper-  DSC-1(C) | Assamese Poetry and Drama | Students able to learn about history of Assamese poetry and drama. Student also learn Assamese selected poem and drama. |
| 3rd Sem | MIL-1 | History of Assamese Literature | This paper helps the students to know the different division of Assamese Literature and they learn about specially from beginning to pre-sankari era to modern literature. |
| 4th Sem | Paper-DSC-1(D) | Language and Culture of Assam | To enable the students-1) Basic concept of Languages of Assam i.e., Indo-Aryan and Non-Indo-Aryan languages. 2. Chino-Tibetan languages of Assam 3. Assamese Culture 4. Folk Custom and Folk Belief of selected tribe of Assam 5. Festivals of selected tribe |
| 4th Sem | MIL-2 | Selection from Assamese Literature | Students learn about selection from of Assamese Literature, such as-Poem, Drama, Prose, Short Story and Novel. |
| 5th Sem | Paper-DSE-1 | Assamese Grammar, Lexion and Idiomatic Usages | To enable the students-1. Pronunciation and spelling of Assamese Language 2. Basic concept of Assamese Grammar such as Derivatives, Affix and Suffixes, Number, Gender etc. 3. Basic concept of Assamese Dictionary. 4. Technical term and administrative technical term. 5. Idiom and Phrases of Assamese language. |
| 6th Sem | Paper-DSE-3 | Introduction to World Literature | This paper helps the students to understand the basic concept of world literature through some selected texts. |

**English**

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| **Course** | **Semester** | Paper | **Course outcome** |
| **B.A in English**  **(Major Papers)** | **Semester I**  **(10100, 10200)** | Indian Classical Literature  European Classical Literature | The paper will enable the students - a) to learn about the rich cultural heritage of ancient Indian literature, especially Sanskrit Literature.  b) to acquaint learners with the great heritage of European classical literature, starting from Homer’s epic The Iliad to the satires  of Horace. The importance of this course rests on the fact that English literature is heavily indebted to the classical works of Greece and Rome. |
| **Semester II**  **(20100,**  **20200)** | Indian writings in English  British poetry and Drama | The paper will help - a) to introduce learners to Indian Writing in English from the colonial to the postcolonial period.  Issues such as identity politics, gendered differences, home, dislocation, language among others shall be underscored with the intention to understand the diversity of Indian culture and tradition  across spatiality. b)to acquaint the learners with British  poetry and drama from Chaucer to Shakespeare. |
| **Semester III**  **(30100,**  **30200,**  **30300)** | American Literature  Popular Literature  British poetry and Drama: 17th and 18th centuries | The paper will – a)introduce the learners to American  literature, a field that could be considered as comparatively recent in formulation, when compared to the literature of Britain and Continental Europe b) is to acquaint learners with popular literature, such as crime thriller, graphic fiction, children’s literature and so forth, generally regarded by purists to be ‘low-brow’ and meant for easy mass consumption. C) From the romantic excesses of the Elizabethan literature to a literature marked by restraint and order, the learners would be in a position to experience a whole gamut of feelings that define a period and  contradistinguishing it from another. |
|  | **Semester IV**  **(40100)** | British Literature: 18th century | The paper will enable the students – a) to acquaint themselves with gender issues. Congreve’s play bears enough testimony to this fact. Since, this period is also referred to as the Age of Enlightenment; ‘reason’ became the locus from which human’s actions and cognition issued forth. |
| **Semester I V**  **(40200)** | British Romantic Literature | The paper will let the students – a) to connect with people across class lines. Product of the revolutionary zeal precipitated by two great revolutions – the French Revolution and the American War of Independence – the highly imaginative, rhetorical, emotive, visionary,  metaphysical, epical, sensuous aspects of the works, especially poetry, gave tremendous heft to this literature celebrating Nature in all its beauty, majesty and terror. |
| **Semester IV**  **(40300)** | .British Literature:19th century | The paper provides a fascinating opportunity  to immerse oneself into the fraught historical context determined by contradictory, oppositional  drives and processes. |
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| **Semester V**  **(50100)** | Women’s Writing | This paper will introduce learners to women’s writing, and in doing so attempting to underline the  manner in which power operates to silence women from articulating their views. Apart from that,  the course would also try to situate women’s writing in a space that transcends or upends the  male writing tradition through various (subversive) ways. |
| **Semester V**  **(50200)** | British Literature: the early 20th century | The paper will introduce the students to Twentieth-century British literature which was characterised by  experimentations on the level of both form and content. |
| **Semester VI**  **(ENGM- 601)** | Criticism II | The paper will enable the students – a) to get acquainted with major critical texts from the Romantic period to the twentieth century in order to contextualize critical terms and frames of reference that would be useful for the understanding and analysis of literary texts. |
| **Semester VI**  **(ENGM -602)** | Literature of the USA | The paper will enable the students – a) to get acquainted with the history of American literature and study seminal American texts in order to help them understand the complexities of American culture as well as the relevance of the American ideals to the Indian situation. |
| **Semester VI**  **(ENGM -603)** | Literature in the Postcolonial World | The paper will enable the students – a) to get acquainted with seminal postcolonial novels in order to help them understand the complex negotiations between the colonizer and the colonized and the transformations in societies and cultures in India, African region. |
| **(General Papers)** | **Semester VI**  **(ENGM – 604)** | Introduction to Linguistics and Phonetics | The paper will enable the students – a)to get introduced to some basic  concepts associated with language. b) to get familiarized with the  sound system of English and English syntax to stimulate effective communication in English. |
| **Semester I**  **(ENGG- 101)**  **(For Both Major and Non-Major Students)** | General English-I | The paper enables the students to learn some of the basic skills in written communication like different modes of writing and comprehension |
| **Semester I**  **(ALTE**-**101)**  **(For Major Students only)** | Alternative English-I | This paper intends to familiarize the students with poetry as a genre, explore poems by American, British and Indian writers and also appreciate the cultural and social backgrounds against which these master pieces were produced. |
| **Semester II**  **(ENGG-201)**  **(For Both Major and Non-Major Students)** | General English-II | This paper helps the students to appreciate and analyze different kinds of creative writing and selected works. |
| **Semester II**  **( ALTE**-**201)**  **(For Major Students only)** | Alternative English-II | This paper enables the students to appreciate different kinds of creative writing and explore the ideas of famous non-fictional prose by writers and thinkers. |
| **Semester III**  **(ENGG-301)**  **(For Non-Major Students only)** | General English-III | This paper enables the students to acquaint themselves with a Russian drama and major English poems from the Romantic to the Modern Period by English, American and Indian poets. |
| **Semester III**  **(CMSK-301)**  **(For Major Students only)** | Communication Skills-I | This paper prepares students for competitive examinations and enables them to develop skills and abilities that may be necessary for their future academic and professional needs and interests. |
|  | **Semester IV**  **( ALTE-401)**  **(For Non-Major Students only)** | Alternative English-III | This paper familiarizes the students to literary genres such as fiction and short stories so as to develop the skills necessary for appreciation and interpretation of literature. |
| **B. Com** | **Semester III**  **(ALTC-301)**  **(B. Com Programme)** | Alternative English-I | The paper familiarizes the students with a) basics of English Communication, b) different prose pieces of famous writers. |

**Economics**

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| **Course** | | **Semester** | **Course**  **Code** | | | **Title of the Course** | | **Course outcome** |
| **B.A. in Economics (Honours Programme)**  **ECNHC** | | Semester I | Course  Code: ECNHC  101 | | | Course Title: Introductory Microeconomics | | To enable the students-1) to understand the basic concepts of Microeconomics. 2) to enhance the economic reasoning of the learners to analyse the behavioural patterns of different economic agents. 3) to expose the students to the basic principles of microeconomic theory. 4) to illustrate how microeconomic concepts can be applied to analyze real-life situations. |
| Course Code: ECNHC  102 | | | Course Title: Mathematical Methods for Economics–I | | The objective of this course is 1 ) to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. 2) In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. |
| Semester II | Course Code: ECNHC  201 | | | Course Title: Introductory Macroeconomics | | To enable the students-1) to introduce the students to the basic concepts of Macroeconomics. 2) to discuss the theories of the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments. |
| Semester II | Course Code: ECNHC  202 | | | Course Title: Mathematical Methods for Economics - II | | To enable the students-1) is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. 2) to applying mathematical techniques to economic theory in general. |
| Semester  III | Course Code: ECNHC  301 | | | Course Title: Essentials of Microeconomics | | 1) to understand the basic concepts of Microeconomics. 2) to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. 3) to make the students realize that good knowledge of microeconomics is very much important for understanding the behaviour of the consumer and the producer and also the competitive firms. |
| Course Code: ECNHC  302 | | | Course Title: Essentials of Macroeconomics | | 1. to introduces the students to formal modeling of a macro-economy in terms of analytical tools. 2) to discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy. |
| Course Code:  ECNHC  303 | | | Course Title: Statistical Methods for Economics | | 1) to impart knowledge on some basic concepts and terminology that are fundamental to statistical analysis and inference. 2) to develop the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. 3) to discuss on sampling techniques used to collect survey data. |
| Semester  IV | Course Code: **ECNHC**  **401** | | | **Course Title: Advanced Microeconomics** | | 1) this paper gives emphasis on conceptual clarity about advanced microeconomic concepts to the student coupled with the use of mathematical tools and reasoning. 2) It covers general equilibrium and welfare, imperfect markets and topics under information economics. |
| Course Code: **ECNHC**  **402** | | | **Course Title: Advanced Macroeconomics** | | In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course. |
| Course Code: **ECNHC**  **403** | | | **Course Title: Introductory Econometrics** | | This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression. |
| Semester V | Course Code: **ECNHC**  **501** | | | **Course Title: Indian Economy- I** | | . This course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. |
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|  | Course Code: **ECNH**  **C502** | | | **Course Title: Development Economics - I** | | To acquaint the learners with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities in Indian perspective.  2) to understand the aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance. |
|  | Course Code: **ECNHDSE505** | | | **Course Title: : Money and Financial Markets** | | This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered. |
|  | Course Code: **ECNHDSE506** | | | **Course Title: Public Economics** | | The paper acquaints the learners with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finances. |
| Sixth Semester | Course Code: **ECNHC**  **601** | | | **Course Title: Indian Economy- II** | | 1) to acquaint the learners with the development issues of Indian Economy.2) to enable the students to understand the development problems of North East India. |
| Course Code: **ECNHC**  **602** | | | **Course Title: Development Economics-II** | | to acquaint the learners with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. |
| Course Code: **: ECNHDSE602** | | | **Course Title: Environmental Economics** | | This course aims to focus on economic causes of environmental problems; in particular, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. It also aims to address Economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. |
| Course Code: **ECNHDSE603** | | | **Course Title: International Economics** | | This course aims to develop a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It builds on the models of open economy macroeconomics, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. |
| **Course- B.A Generic Programme in Economics** | | | | | | | | |
| Course | Semester | | | Course  Code | | | Title of the Course | **Course outcome** |
| **B.A Generic Programme in Economics** | **Semester I** | | | **Course Code: ECNGE1** | | | **Course Title: Introductory Microeconomics** | This course aims to expose the students to the basic principles of microeconomic theory. This course also designed to develop understanding about the use of microeconomic concepts in real life situations. |
| **Semester II** | | | **Course Code: ECNGE2** | | | **Course Title: Introductory Macroeconomics** | This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. |
| **Semester III** | | | **Course Code: ECNGE**  **3.1** | | | **Course Title: Indian Economy - I** | This course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. |
| **Semester IV** | | | **Course Code: ECNGE**  **4.3** | | | **Course Title: Public Finance** | This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. . It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation of India. |
| **Course- B.A Non Honours Programme in Economics** | | | | | | | | |
| **Course** | | **Semester** | **Course**  **Code** | | **Title of the Course** | | | **Course outcome** |
| **B.A. in Economics (Non Honours Programme)** | | **Semester I** | **Course Code :**  **ECNGC101** | | **Course Title: Principles of Microeconomics - I** | | | This course intends to expose the students to the basic principles in Microeconomic theory and their applications. |
| **Semester II** | **Course Code :**  **ECNGC**  **201** | | **Course Title: Principles of Microeconomics - II** | | | This course intends to expose the students to the basic principles in Microeconomic theory and their applications. |
| **Semester III** | **Course Code : ECNGC**  **301** | | **Course Title: Principles of Macroeconomics-I** | | | This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run. |
| **Semester IV** | **Course Code : ECNGC**  **401** | | **Course Title: Principles of Macroeconomics-II** | | | This course analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy. |
| **Semester V** | **Course Code : ECNGDSE501** | | **Course Title: Economic Development and Policy in India–I** | | | This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period. |
| **Semester VI** | **Course Code: Public Finance**  **601** | | **Course Title: Public Finance** | | | This course overviews the government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. |

**Political Science**

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| **Course** | **Semester/ Paper & Code** | **Title of the Paper** | **Course Outcome** |
| **Political Science (Honours)** | BA- Sem I  C 1 | Understanding Political Theory. | This course introduces the students to the idea of political theory, its history and approaches and the c contemporary trends. Further it also tends to reconcile political theory and practice related to State, citizenship and democracy. |
| BA – Sem I  C 2 | Constitutional Government and Democracy in India. | This paper acquaints the students of political science with constitutional design of States’ structure and institutions and their actual working. It also aims at introducing the students to some of the vital contemporary emerging issues such as changing pattern of Centre- state relations, role of Judiciary, Panchayati Raj etc. |
| BA – Sem II  C 3 | Political Theory: Concepts and Debates. | This course familiarizes students with the basic normative concepts of political theory. Further this course introduces the students to the important debates in the subject in the light of new insights and challenges. |
| BA – Sem II  C 4 | Political Process in India. | This paper acquaints the students of political science with the process and dynamics of Indian politics. It also aims at introducing the students to some of the vital contemporary emerging issues such as role of political parties, Election process and voting behavior, demand for autonomy movement, separatist movement. |
| BA – Sem III  C 5 | Introduction to Comparative Government and Politcs. | The main purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics. This course introduces the students with the diverse political systems both of the developed and developing countries like the USA, Britain, China, Brazil and Nigeria. |
| BA – Sem III  C 6 | Perspectives on Public Administration. | This paper acquaints the students of political science with the basic concepts, principle and dynamics of public administration. It also introduces the students to some of the vital contemporary concerns such as new public management, good governance, people’s participation etc. |
| BA – Sem III  C 7 | Perspectives on International Relations and World History | This course acquaints the students with important theories and issues of International Relations. This courses helps them to have a proper understanding of emergence of the International System, History of International Relations, two world Wars, cold war and the post cold war developments etc. |
| BA – Sem IV  C 8 | Political Processes and Institutions in Comparative Perspective. | This course aims to familiarize the students with the comparative method to the study of politics. It also introduces the students to some of the range of issues, literature and methods that cover comparative politics. |
| BA – Sem IV  C 9 | Public Policy and Administration in India. | This course seeks to provide an introduction to the interface between public policy and administration in India. It also deals with the issues like decentralization, financial management, citizen and administration and social welfare from Indian perspective. |
| BA – Sem IV  C 10 | Global Politics. | This course acquaints the students with the meaning and issues of globalization. It also offers insights into key contemporary global issues such as the nuclear weapons, ecological issues, global terrorism, human security, global government etc. |
| BA – Sem V  C 11 | Classical Political Philosophy | This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students. |
| BA – Sem V  C 12 | Indian Political Thought - I | This course introduces the specific elements of Indian Political Thought. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. It is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. |
| BA – Sem V  DSE 1A | Contemporary Politics in Assam | The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast resign it is invariably the concern of the students to have proper understanding of the region. |
| BA – Sem V  DSE 2A | Human Rights in a Comparative Perspective | This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. |
| BA – Sem VI  C 13 | Modern Political Philosophy | This course seeks to provide an introduction to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence. |
| BA – Sem VI  C 14 | Indian Political Thought n - II | The course introduces a wide span of thinkers and themes that defines the modernity of Indian Political Thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. |
| BA – Sem VI  DSE 3A | Public Policy in India | This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change. |
| BA – Sem VI  DSE 4A | India’s Foreign Policy in a Globalizing world | This course aims to teach students the genesis, evolution and practice of India’s Foreign Policy. It also introduces Indian’s evolving relations with the superpowers during the cold war and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the India’s role as a global player since independence. |
| BA – Sem I  GE 1A | Nationalism in India | The main purpose of this course is to familiarize students with the struggle of Indian people against colonialism and imperialism. The course begins with the nineteenth century Indian responses to colonial dominance and continues through various phases up to the events leading to the partition and independence. |
| BA – Sem II  GE 2A | Feminism: Theory and Practice | This course aims to explain contemporary debates on feminism and the history of feminist struggles. This paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. |
| BA – Sem III  GE 3B | Governance: Issues and Challenges | This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary time. |
| BA – Sem IV  GE 4B | United Nations and Global Conflict | This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN and how it has evolved since 1945,especially in terms of dealing with the major global conflicts. |

**ii) Political Science (Non-Honours)**

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| **Course** | **Semester/ Paper & Code** | **Title of the Paper** | **Course Outcome** |
| **Political Science (Non-Honours)** | BA – Sem I  DSC 1A | Introduction to Political Theory | This course introduces the students to the idea of political theory, its history and approaches and the c contemporary trends. Further it also tends to reconcile political theory and practice related to State, citizenship and democracy. |
| BA – Sem II  DSC 1B | Indian Government and Politics | This paper acquaints the students of political science with the basic characteristics of Indian constitution. It also covers various challenges and working of the government. |
| BA – Sem III  DSC 1C | Comparative Government and Politics | The main purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics. This course introduces the students with the diverse political systems like the USA, Uk, China and Canada. |
| BA – Sem IV  DSC 1D | Introduction to International Relations | This course acquaints the students with important theories and issues of International Relations. This courses helps them to have a proper understanding of the cold war, foreign policy etc. |
| BA – Sem V  DSE 1A | Administration and Public Policy: Concepts and Theories | This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. |
| BA – Sem VI  DSE 1B | Understanding Globalization | This course introduces the students to the meaning and forms of globalization. This course helps the students to understand certain problems and measures of solution of globalization. |
| BA – Sem V  GE 1 | Reading Gandhi | This course seeks to provide an introduction to the textual and contextual reading of Gandhian thought, his contributions and legacy. |
| BA – Sem VI  GE 2 | Human Rights Gender and Environment | This course attempts to build an understanding of human rights among students through a study of specific issues such as Un declaration, Human Rights in Indian context, gender, environment etc. |

**Education**

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| **Course** | **Semester** | Paper | **Title of the paper** | **Course outcome** |
| **B.A. IN EDUCATION**  **(HONOURS)** | **First semester** | EDNH101 | Philosophical Foundations of Education | To enable the students-  1. To describe the modern concept, aims, functions and role of education. 2. To describe the role of Philosophy in Education. 3. To explain the basic tenants of the given Indian and Western Philosophies and their influence in Education. 4.To appraise the contribution of the given philosophers in the domain of education. |
| EDNH102 | Sociological Foundations of Education | To enable the students-  1. To explain the concept, approaches and theories of educational sociology. 2. To illustrate Social Aspects, Social Processes and role of Education. 3. To explain the role of Education in Social Change and Development. 4. To describe various Social Groups and their Education 5. To explain different Political Ideologies and their bearings on Education. |
| **Second semester** | EDNH201 | Psychological Foundations of Education | To enable the students-  1. Explain the concept, nature, scope and uses of psychology in Education. 2. Explain the influence of growth and development in education. 4. Discuss the various concepts and theories of learning, intelligence, personality and mental health. |
| EDNH202 | Educational Administration and Management | To enable the students- 1. To define the concept of Educational Management. 2. To describe the types of management and modern trends of educational management. 3.To define and explain the concept of educational leadership. |
| **Third semester** | EDNH301 | Great Educators and Educational Thoughts | To enable the students-  1. To describe the contribution of the given philosophers in the domain of education 2. To explain the relevance of the educational thought of the given philosophers. |
| EDNH302 | Measurement And Evaluation in Education | After studying this paper students will be able- 1) To develop understanding of the meaning, nature, scope and need of measurement and evaluation in education. 2) to acquaint with the tools of measurement and evaluation in education. 3) to familiar with statistics used in measurement and evaluation in education. |
| EDNH303 | Experimental Psychology and Laboratory Practical | After studying this paper students will be able- 1. To explain the concept, scope and need of Experimental psychology. 2. To conduct and report of psychological experiments on memory, attention, learning, personality and intelligence related practical. |
| **Fourth semester** | EDNH401 | Education In Pre-Independent India | After studying this paper students will be able- 1. To explain the concept of education in the context of Indian heritage. 2. To describe the education in ancient India. 3.To critically examine the education system in Medieval India. 4.To evaluate the education system during British period. |
| EDNH402 | Techniques of Teaching | To enable the students-  1. to explain the meaning, nature and principles of teaching and learning. 2. describe the role of teacher at different phases of teaching. 3. explain the importance of planning lessons in teaching-learning process. 4. describe the concept of teaching skills and the stages of microteaching cycle. 5. describe different methods and approaches of teaching. |
| EDNH 4020 | Teaching Practice | To enable the students-  1.To demonstrate a few teaching skills in classroom. 2.To integrate the teaching skills in real classroom situations. 3. To prepare lesson plans for Microteaching and Practice teaching. |
| EDNH403 | Educational Technology | To enable the students-  1.To describe the concept, nature and components of Educational Technology 2. To apply ICT in teaching learning 3. To describe the concept, components and characteristics of communication. 4. To demonstrate the skills of effective communication. |
| **Fifth semester** | EDNH501 | Education In Post-Independent India | To enable the students-  1 To describe the educational scenario at the time of Independence. 2. To explain the roles of various Commissions and Committees in the development of education in post independent India. 3. To describe the recent educational developments in India |
| EDNH502 | Education In World Perspective | The students will be able to:  1.explain the meaning, nature, scope and factors of national system of education. 2. describe the methods of studying national system of education. 3. explain the organization, administration, objectives and examination systems of different countries. 5. describe the vocational, teacher education, ODL system and women education in different countries. |
| DSEED 501 | Guidance And Counselling | The students will be able to:  1. describe the meaning, nature, purpose and scope of guidance and counselling. 2. describe the characteristics and functions of guidance and counselling. 3. state the basic principles of guidance and counselling. 4. use various tools and techniques of guidance in appropriate context. |
| DSEED 504 | Mental Health Issues | The students will be able to:  1.explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. 2. empathize with people having psychological and maladjustment problems. 3. describe the role of different agencies of society and their impacts on the development of an individual’s personality. |
| **Sixth semester** | EDNH601 | Emerging Trends in Indian Education | The students will be able to 1. explain the need of constitutional provisions for education. 2. identify the challenges of Indian education at different levels and suggest measures to overcome these. 3. define the new perspectives of education such as Environmental education, Inclusive education, Gender education, adult education, Human right education, Value education, population education etc. |
| EDNH602 | Child & Adolescent Psychology | The students will be able to:  1. explain the significance of study of childhood and adolescence. 2. describe the developmental changes of childhood and adolescence. 3. summarize the effect of family dynamics on child and adolescent development. |
| DSEED 603 | Gender and Education | The students will be able:  1.To explain the meaning and nature of gender and its related terms.  2.To describe the gender biases and gender inequality in family, school and society.  3. To describe the gender issues related to school education.  4.To analyse the laws and policies related to gender equality. |
| DSEED 604 | Project Report | The students will be able:  1. To explain the process of conducting a Project.  2. To identify the problems for Educational Project.  3. To solve problems faced in educational field through project.  4. To prepare a project report. |
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| **B.A. EDUCATION**  **(NON-HONOURS)** | **First semester** | EDCN101 | Philosophical Foundations of Education | To enable the students-  1. To describe the modern concept, aims, functions and role of education. 2. To describe the role of Philosophy in Education. 3. To explain the basic tenants of the given Indian and Western Philosophies and their influence in Education. 4.To appraise the contribution of the given philosophers in the domain of education. |
| **Second semester** | EDCN201 | Psychological Foundations of Education | To enable the students-  1. Explain the concept, nature, scope and uses of psychology in Education. 2. Explain the influence of growth and development in education. 4. Discuss the various concepts and theories of learning, intelligence, personality and mental health. |
| **Third semester** | EDCN301 | Sociological Foundations of Education | To enable the students-  1. To explain the concept, approaches and theories of educational sociology. 2. To illustrate Social Aspects, Social Processes and role of Education. 3. To explain the role of Education in Social Change and Development. 4. To describe various Social Groups and their Education 5. To explain different Political Ideologies and their bearings on Education. |
| **Fourth semester** | EDCN401 | Emerging Trends in Indian Education | The students will be able to 1. explain the need of constitutional provisions for education. 2. identify the challenges of Indian education at different levels and suggest measures to overcome these. 3. define the new perspectives of education such as Environmental education, Inclusive education, Gender education, adult education, Human right education, Value education, population education etc. |

**Commerce**

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| **Course** | **Semester** | **Paper** | | | **Course outcome** | | |
| **B.Com** | **Semester I**  Code- C-101 | Financial Accounting | | | The objective of his paper is to help students to acquire conceptual knowledge of the financial accounting and to import skills for recording various kind of business transaction. | | |
| Do | Code-102 | Business Law | | | The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law. | | |
|  | Generic Elective ( Code G\_101) | Micro Economics | | | The objective of the course is to acquaint the students with the concepts of micro economics dealing with consumer behavior. The course also makes the student understand the supply side of the market through the production and cost behavior of firms. | | |
|  | Ability Enhancement Code-AECC 1 | English Communication | | | The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them virtual communication skills which should be integrat to personal, social and professional interaction. | | |
| B.Com | **Semester-II**  Code- C-203 | Corporate Accounting | | | To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements. | | |
|  | Code-C-204 | Corporate Law | | | The objective of the course is to import basic knowledge of the provisions of the Companies Act 2013 and the depositories Act, 1996. Case studies involving issues in corporate laws atre required to be discussed. | | |
|  | Generic Elective  Code- G-202 | Macro Economics | | | The course aims at providing the student with knowledge of basic concepts of the macro economics. The modern tools of macro economics analysis are discussed and the policy from work is elaborate, including the open economy. | | |
|  | Ability Enhancement  Code-AE-202 | Environmental Science | | | To import knowledge about the ecosystem and about the renewable and non-renewable energy sources. To import knowledge on air, water and soil pollution and acknowledge about Environmental Protection Act. | | |
|  | **Semester-III**  Code- C-305 | Human Resource Management | | | The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organization. | | |
|  | Code-C-306 | Income Tax Law and Practice | | | To provide basic knowledge and equip students with application of principles and provisions of Income Tax Act 1961and the relevant rules. | | |
|  | Code- C-307 | Management Principles and Application | | | The objective of the course is to provide the student with an understanding of basic management, concepts, principles and practices. | | |
|  | Skill Enhancement  Code-SE-302 | E-Commerce | | | To enable the student to become familiar with the mechanism for conducting business transactions through electronic means. | | |
|  | Generic Elective  Code-G-303 | Business Statistics | | | The objective of this course is to familarise students with the basic statistical tools used for managerial decision making. | | |
|  | **Semester IV**  Code- C-408 | Cost Accounting | | | | Main objective of this paper is to acquaint the students with the application of cost accounting and methods. | |
|  | Code- C-409 | Business Mathematics | | | | | Outcome of this paper is to understand and appreciate basic concepts of a matrix and demonstrate various operations concerning matrices. |
|  | SE- 403 | Entrepreneurship | | | | The purpose of this paper is to prepare a group whjere the students view entrepreneurships as a desirable and feasible career option. In particular the paper Seeks to build the necessary competencies and motivation for a career in entrepreneurship. | |
|  | Code- G-404 | Indian Economics | | | |  | |
|  | Code- C-410 | Computer Application in Business | | | | The basic objective of this paper is to familiarize the students with the concepts of computer application and how these are in practice in business. Further the paper enables the students to understand theoretically the application of IT in business. | |
|  | **Semester V**  **Code- DSE-501** | **Group I**  Accounting and Finance | Management Accounting | | | This course provides the students an understanding of the application of accounting techniques for management | |
| **Group-II**  Human Resource | Industrial Relation | | | The objective of this course is to acquaint students with the different aspects of Industrial Relations and Government Labour Policies. | |
|  | **Code- DSE-502** | **Group I**  Accounting and Finance | Accounting and Finance | | | The basic aim of this paper is to acquaint the students with advanced topics in accounting | |
| **Group-II**  Human Resource | Human Resource Development | | | The objective of this course is to provide theorical knowledge about different HRD practices. | |
|  | **Code-C511** | Principle of Marketing | | | | The objective in this course is to help students to understand the concept of marketing and its applications. | |
|  | **Code- C-512** | Financial Management | | | | The objective of this course is to acquaint students with the concept of financial management. | |
|  | **Semester VI**  **Code- C-613** | Auditing | | | | The course aims at importing knowledge about the principles and methods of auditing and their applications | |
|  | **Code-C-614** | GST Law & Practice | | | | The course is intended to introduce the students with the structure of Indirect Tax in India. The principles of indirect tax and direct taxes are also been included for conceptualization of tax structure. The students are also expected to learn the concept of GST and its history. They will also learn about the record keeping aspects under GST regime and filling of GST return periodically as per the prescribed procedure. | |
|  | **Discipline Specific Elective Code- DSE-601** | Group-I  Accounting & Finance | | Security Analysis & Portfolio Management | | The objective of this course is to acquaint the students with the basics of Security analysis and portfolio management. | |
| Group-II  Human Resource | | Labour and Industrial Law | | The objective of this course is to impart the knowledge of labour laws and Industrial Laws to the students | |
|  |  | Group-I  Accounting & Finance | | Financial Statements Analysis | | The basic aim of this course is to acquaint students with the skill of Financial Statement Analysis | |
| Group-II  Human Resource | | Trade Unionism | | The objective of this curse is to orient students about the concept and the role and functions of trade unionism. | |