

# NAHARKATIA COLLEGE

## TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE YEAR 2018-19

Established in 1964, Naharkatia College is on an endeavour to help students realise their dreams, offering assistance, spotting talent, and developing potential to inspire students to pursue their passions and turn them into successful professionals.

The pivotal role played by teachers in shaping the future of the country can never be overestimated. The feedback analysis process focuses on synthesizing the valuable opinion of teachers to enhance the quality of services provided by the institution to the society.

As was done in the past years, the teaching staff of the College are provided with the feedback forms to record their feedbacks and suggestions. The IQAC department handles the dissemination and distribution of feedback forms and collecting of completed feedback forms.

### Goals of teacher's feedback on the institution:

There are three basic goals for teacher feedback:

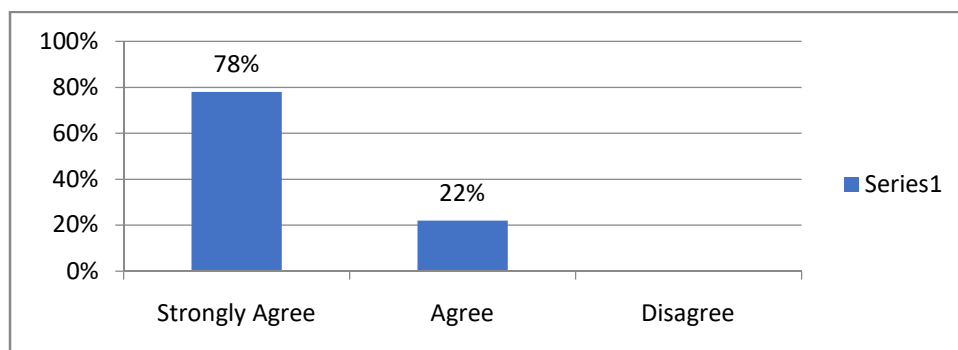
1. To enhance the quality of services provided by the institution based on the suggestions and feedback given by the teachers.
2. To evaluate the academic program's performance considering both teachers' and students' expectations.
3. To offer faculty members feedback to enhance curriculum delivery and/or content.

### Cornerstone of Teacher's Feedback Form:

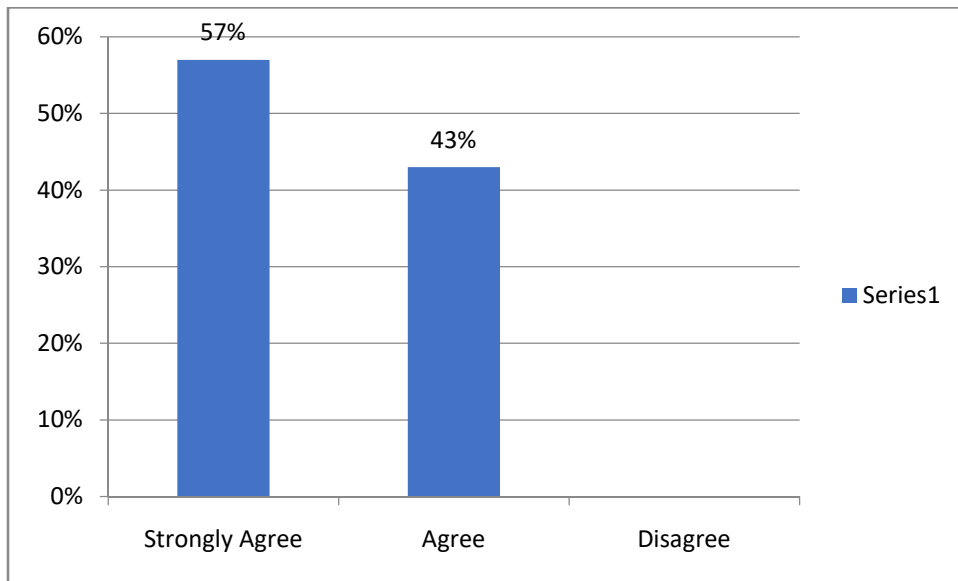
The following concerns are highlighted on the teacher feedback form:

1. The College's Vision, Philosophy and Objective referred to and reflected in college decisions.
2. Opportunities provide by the college for continuous development of staff.
3. Facilities and encouragement given to the teacher for their research work.
4. Availability of mechanisms for feedback, review and performance enhancement for the staff.
5. Full utility of the capabilities and potential of staff.

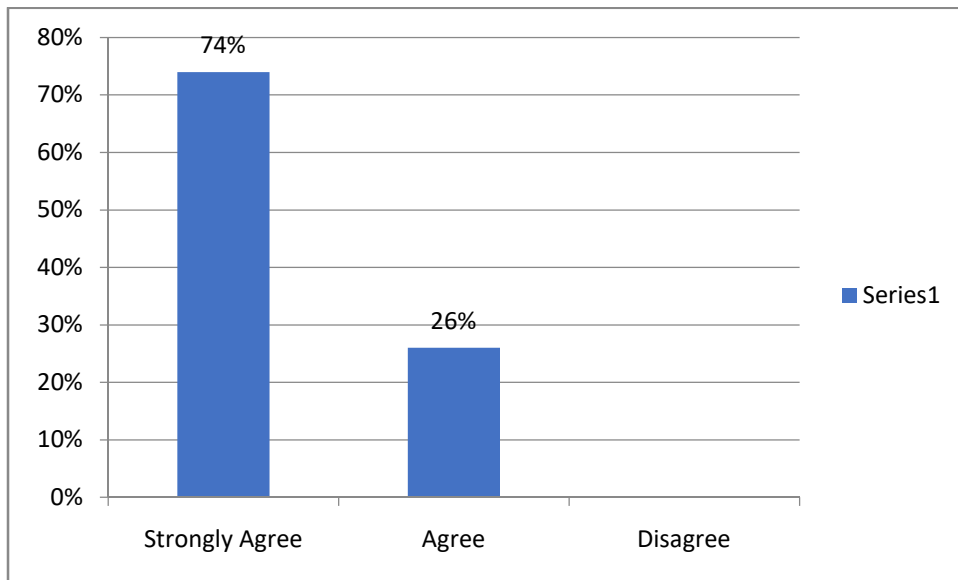
The College's Vision, Philosophy and Objective referred to and reflected in college decisions:



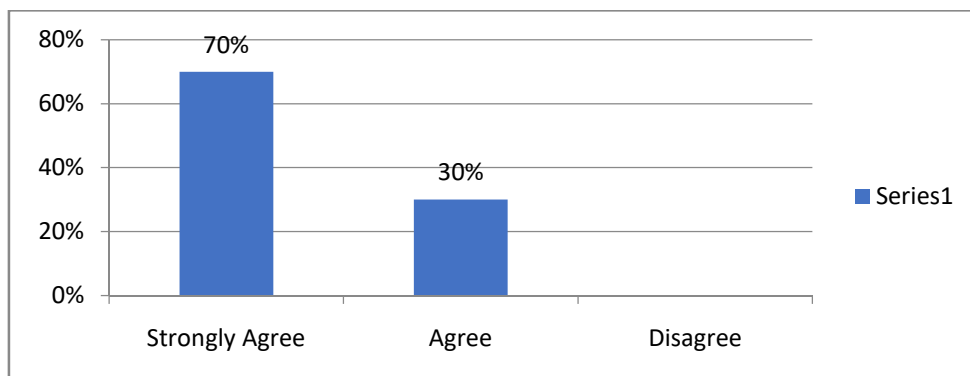
The College provides opportunities for continuous development of staff



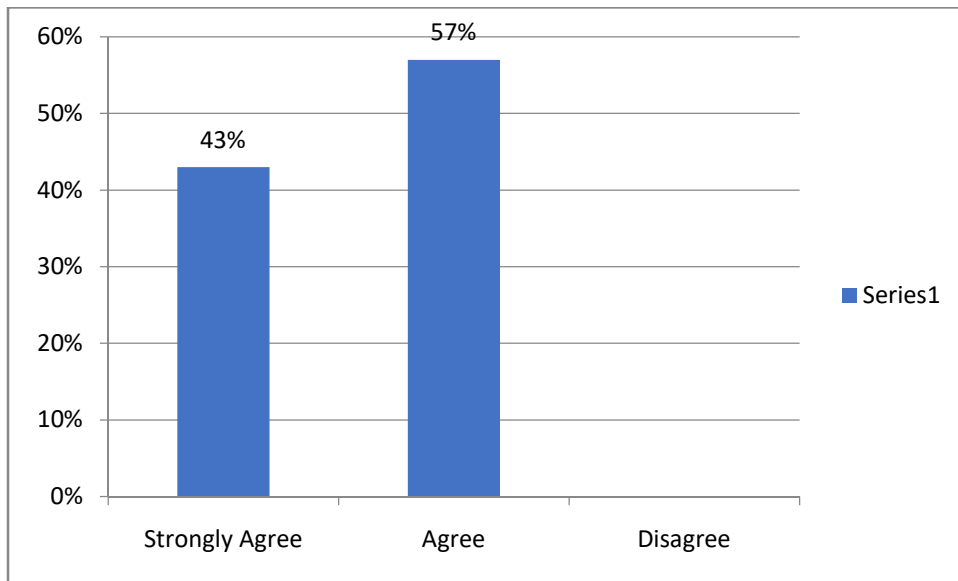
Students are disciplined and respect the staff members



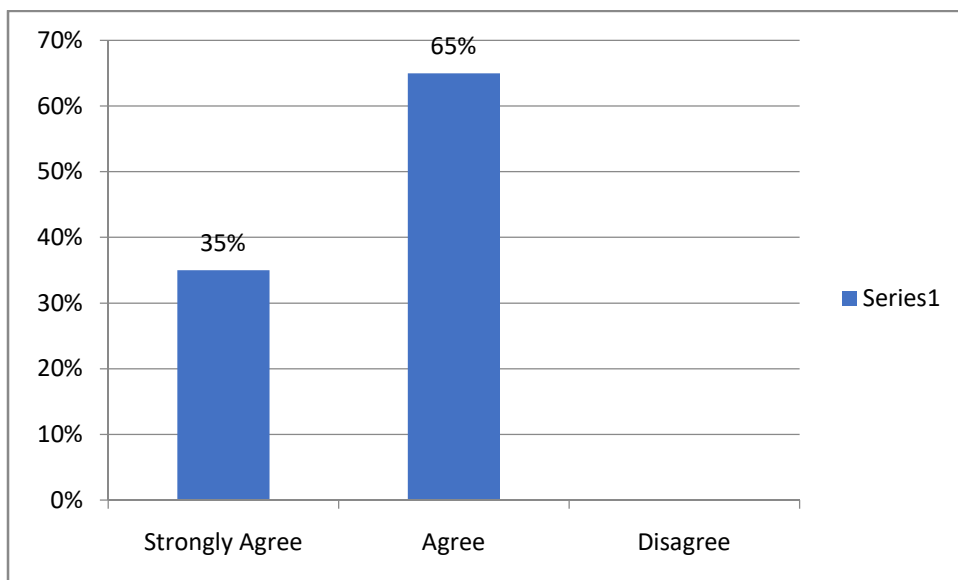
Equal opportunities for all staff are provided



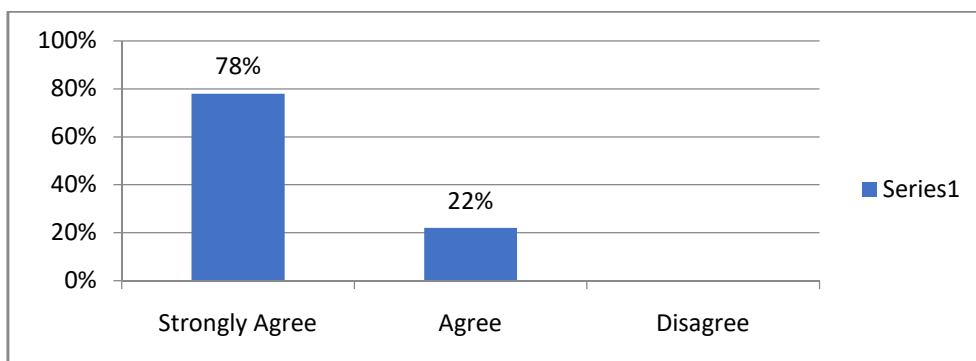
Rest rooms, toilet, laboratory, playground, classroom etc are clean and well maintained:



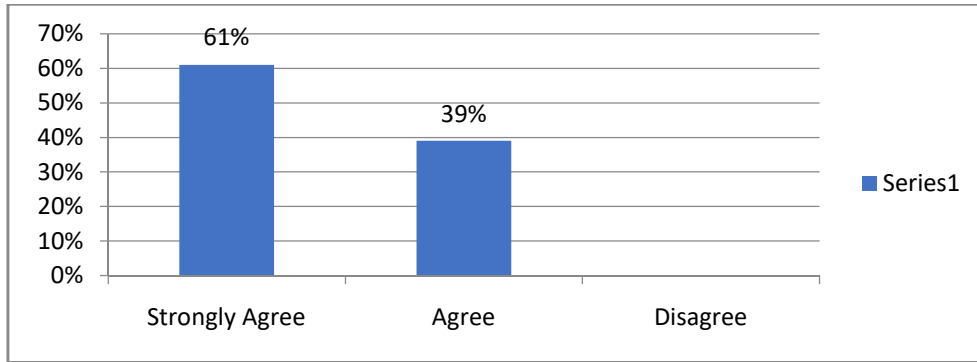
Clean drinking water is available



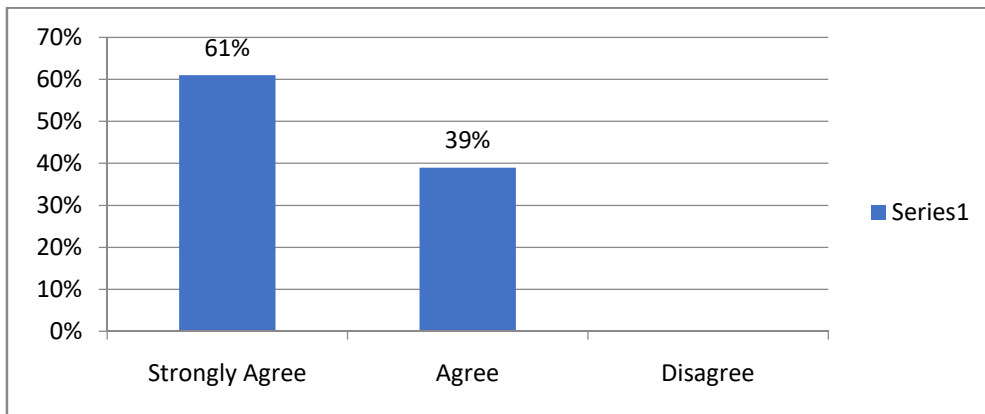
Library is well equipped and accessible



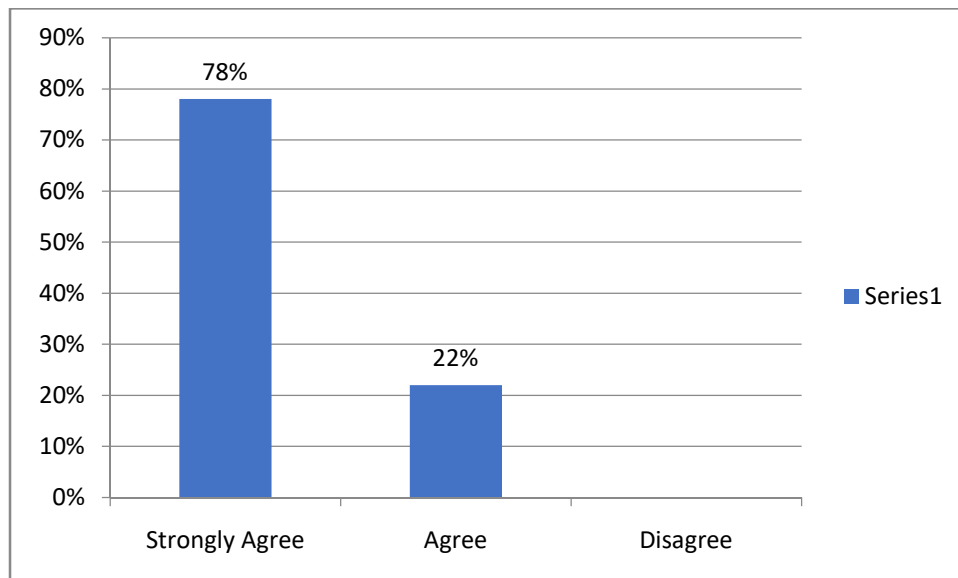
Computer facilities are made available for ICT based teaching to the teacher



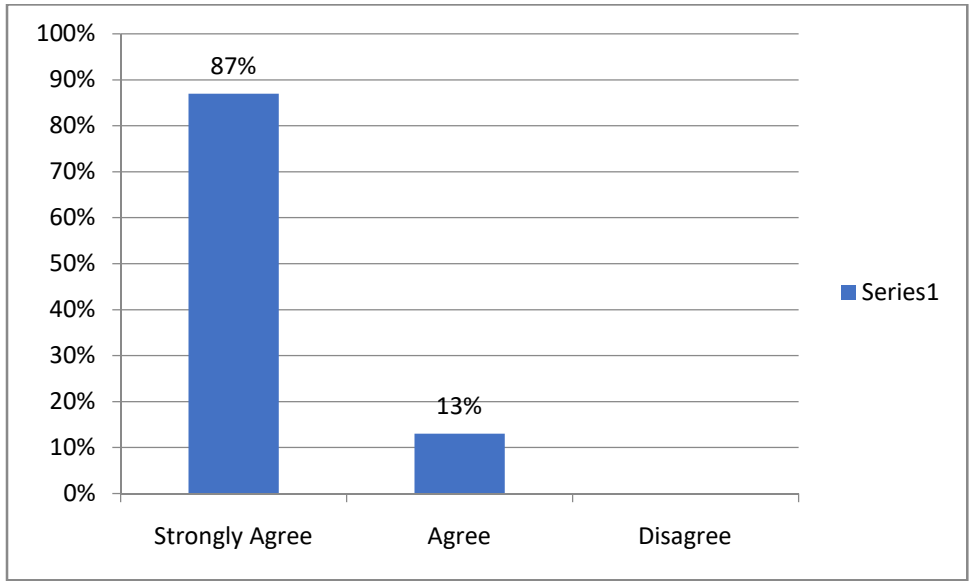
Good facility and encouragement to the teacher for their research work



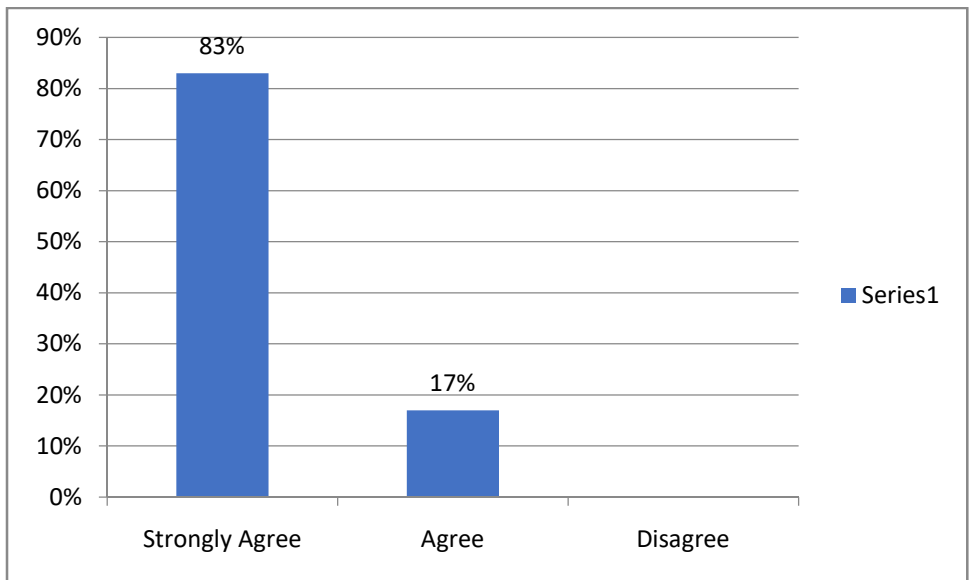
College pays attention to conservation of environment



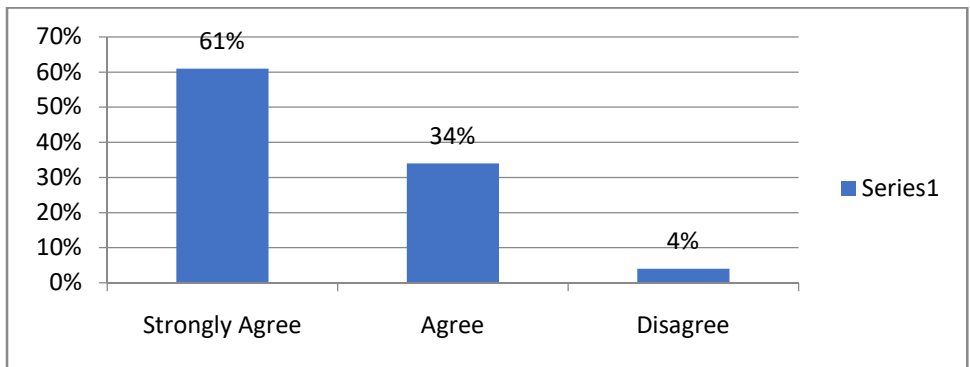
Principal is approachable, accessible and believes in building partnership



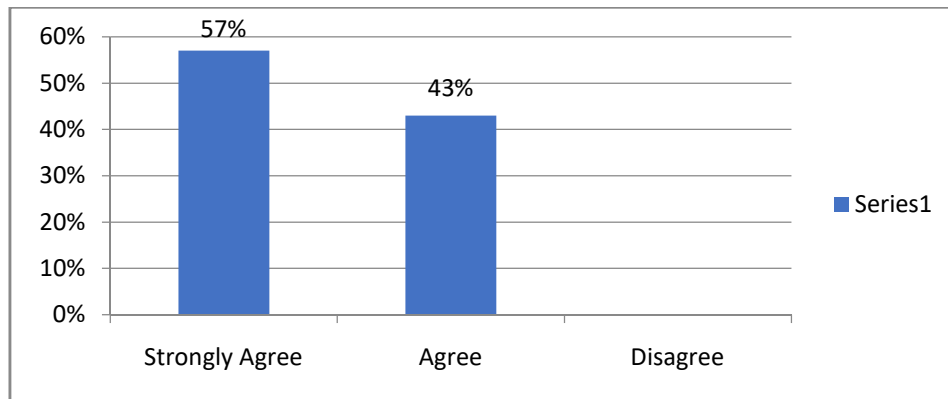
Staff is appropriately represented on the Governing Body



There is a mechanism for feedback, review and performance enhancement for the staff:



Capabilities and potential of staff are fully utilised



With reference to the figure shown above, 78% of the teachers strongly agreed that the College's Vision, Philosophy and Objective referred to and reflected in college decisions. 57% of the teachers strongly affirmed that the College provides opportunities for continuous development of staff. 74% of the teachers strongly agreed that the students are disciplined and respect the staff members. 70% of the teachers strongly agreed that the college provides equal opportunities for all staff. 57% of the teachers agreed that the rest rooms, toilet, laboratory, playground, classroom etc are clean and well maintained. 65% of the teachers agreed that clean drinking water is made available by the institution. 78% of the teachers strongly agreed that the library of the institution is well equipped and accessible. 61% of the teachers strongly agreed that the institution makes sure that computer facilities are available for ICT based teaching to the teacher. 61% of the teachers strongly agreed good facility and encouragement to the teacher for their research work. 78% of the teachers strongly agreed that the college pays attention to conservation of environment. 87% of the teachers strongly agreed that the Principal is approachable, accessible and believes in building partnership. 83% of the teachers strongly agreed that the staff is appropriately represented on the Governing Body. 61% of the teachers strongly agreed that there is a mechanism for feedback, review and performance enhancement for the staff. 57% of the teachers strongly agreed that capabilities and potential of staff are fully utilised by the institution.

**Suggestions:**

1. The cleanliness and maintenance of rest rooms, toilet, etc can be increased.
2. Improvements can be introduced in the maintenance of rest rooms, toilet, laboratory, playground, classrooms etc.